

ROSSALL JUNIOR SCHOOL

WORK PLANNED FOR YOUR CHILD THIS TERM

Year Group: Reception	Term: Summer 2010
<p><u>UNIT OF INQUIRY</u> - Exploring Materials</p> <p>Central idea</p> <p>We can do things with materials to find out how they behave, what they can be used for and how they can be changed.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • How different materials behave. • How the properties of materials can be changed. • How different materials are used - particular functions. 	<p><u>UNIT OF INQUIRY</u> - Our School</p> <p>Central idea</p> <p>Schools are organised to help us learn and live together.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • The school buildings and grounds • Who works in our school, the jobs they do and the tools they need. • Routines and systems that help us at school
<p><u>ENGLISH</u></p>	
<ul style="list-style-type: none"> • Speaking and listening activities. • Daily individual reading. • Sounding blending CCVC words e.g. slap and CVCC words e.g. lamp. • Handwriting - letter formations. • Creative and factual writing: aided/unaided. • Drama activities. • Sequencing and word matching. • Home spellings 	
<p><u>MATHS</u></p>	
<ul style="list-style-type: none"> • Mental maths activities. • Addition and subtraction. • Reading and writing numbers to 100. • Number names e.g. one, two. • Language of more and fewer. • Positional language. 	
<p><u>Visits/Visitors/Events</u></p>	<p><u>How you can help your child</u></p>
	<ul style="list-style-type: none"> • Daily reading. • Playing word and letter sound games. • Support homework spellings.