

ROSSALL JUNIOR SCHOOL

WORK PLANNED FOR YOUR CHILD THIS TERM

Year Group: Year 1	Term: Summer 2010
<p><u>UNIT OF INQUIRY</u> - Growing Things</p> <p>Central idea Living things have certain requirements in order to stay healthy.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • What are the characteristics of living things? • What do living things require? • Human responsibility towards ourselves and other living things. 	<p><u>UNIT OF INQUIRY</u> - Our Local Area</p> <p>Central idea Our local area has developed over time and provides our community with what we need.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • The services and facilities of the local area. • How the town has developed over time. • How maps are used.
<u>ENGLISH</u>	
<p>Speaking and listening Interpret stories and texts by using voices for different characters. To discuss why they like a particular story or poem. To explain their views to others in a small group and report views of the group to the class.</p> <p>Reading To expect reading to make sense. To read texts with pace and expression - pausing at full stops and raising voice for questions etc. To use phonic knowledge and awareness of grammar to decipher unfamiliar words.</p> <p>Writing Develop story writing using fantasy as a setting and focusing on characters and plot. To compose and write sentences using basic punctuation. Write reports / poems / stories / labels.</p> <p>Phonics To hear, identify and spell the common spelling patterns for each of the long vowels ae/ee/ie/oa/ue. Identify how many "chunks" are in words to assist in spelling longer words.</p> <p>Handwriting Practise joining up writing using all joins. Encourage the children to use joined up writing at all times (when they are capable).</p>	
<u>MATHS</u>	
<p>Using and applying mathematics Read and write 2 digit numbers correctly. Order sets of numbers on a number line drawing on their knowledge of place value. Number bonds to 10 and addition facts with at least a total of 5 and work out the corresponding subtraction facts. Extend skills in counting and calculating. Count in 2's, 5's and 10's from 0 and back. 1 more than / 10 more than a given number.</p> <p>Calculating Develop understanding of addition and subtraction and use symbols and vocabulary related to addition and subtraction to describe and record subtraction number sentences.</p> <p>Shape Measuring Name common 2D and 3D shapes and describe their features. Use them to make patterns, pictures and models. Estimate, measure and weigh objects.</p>	
<u>Visits/Visitors/Events</u>	<u>How you can help your child</u>