

ROSSALL JUNIOR SCHOOL

WORK PLANNED FOR YOUR CHILD THIS TERM

Year Group: Year 2	Term: Summer 2010
<p><u>UNIT OF INQUIRY</u> - Going Places</p> <p><u>Central idea</u></p> <p>Transport systems help people and products get from one place to another.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • Different kinds of transport systems. • Why do we need different types of transport? • The journeys we have made and would like to make. • Physical features we see on our journeys. 	<p><u>UNIT OF INQUIRY</u> - Reduce, Reuse & Recycle</p> <p><u>Central idea</u></p> <p>How we deal with the waste we produce can affect the environment.</p> <p><u>Lines of Inquiry</u></p> <ul style="list-style-type: none"> • What is waste? • How different material decompose. • The steps we take to deal with our waste - can we reduce it? • The impact waste has on our environment. • Packaging materials.
<u>ENGLISH</u>	
<p>Word endings, plurals, suffixes & special endings. Process spelling multi syllabic words. Use of commas, exclamation marks, question marks & speech marks in reading and in written work.</p> <p>Reading with appropriate tone, pace & expression.</p> <p>Writing sustained stories and non-chronological reports using consistent tense. Nonsense poems & riddles.</p> <p>Author profiles.</p> <p>Comprehension & book reviews.</p>	
<u>MATHS</u>	
<p>Number sequences, addition & subtraction to 100 & beyond, multiplication and division of 2, 3, 4, 5, 10.</p> <p>Mental addition & subtraction using bridging & adjusting.</p> <p>Problem solving involving calculation.</p> <p>Making an amount of money to £5, spending and working out change.</p> <p>Turns & angles.</p> <p>Capacity.</p> <p>Matching digital to analogue time - calculate earlier & later.</p> <p>Data handing, gathering data and recording on bar graphs, Carroll diagrams and Venn Diagrams.</p>	
<u>Visits/Visitors/Events</u>	<u>How you can help your child</u>
	<ul style="list-style-type: none"> • Daily reading. • Learn spellings for spelling test each Friday. • Practise times tables. • Encourage children to use the library, internet etc., to find information to support our Units of Inquiry.